

HPAS MAINS CHANGED PATTERN

1. COMPULSORY PAPERS

SERIAL NO.	SUBJECT	MAXIMUM MARKS
i)	English	100
ii)	Hindi	100
iii)	Essay	100
iv)	General Studies – I	150
v)	General Studies – II	150
vi)	General studies - III	150

2. OPTIONAL SUBJECT (ONE)

i)	(Paper –I)	150
ii)	(Paper –II)	150
	Total of 1+ 2	1050

3. VIVA- VOCE

GRAND TOTAL OF 1+2+3	1200
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DETAILED SYLLABUS FOR THE HIMACHAL PRADESH ADMINISTRATIVE MAIN COMPETITIVE EXAMINATION

COMPULSORY PAPERS

PAPER –I

ENGLISH (100 MARKS)

Objectives:

This paper is designed to test candidates in the following:-

- 1) Comprehension of English Language
- 2) Correct grammatical expression
- 3) Clarity and precision in expression

Areas of Testing:

Candidates will be tested in the following areas:-

- 1) English Grammar
- 2) Usage and vocabulary
- 3) English Composition(letter/ application/ report/ note writing)
- 4) Comprehension of unseen passages

5) Précis Writing

Evaluation / Marking

Credit will be given for the following:-

- 1) Writing of précis, comprehension, composition and according requirements of format.
- 2) Coherence and sequence in expression
- 3) Correctness of grammatical structures
- 4) Originality of thought and expression

PAPER- 2

HINDI IN DEVNAGRI SCRIPT (100 MARKS)

- i) Translation of an English passage into Hindi.
- ii) Translation of Hindi passage into English.
- iii) Explanation of Hindi passage in Prose and Poetry in same language.
- iv) Composition (Idioms, corrections etc.)

PAPER- 3

ESSAY (100 MARKS)

Objectives:

This paper is designed to test candidate's i) knowledge/awareness of a variety of subjects and (ii) their ability to compose a sustained piece of writing in the form of an essay.

Contents:

A fair choice of topics covering (i) current affairs (ii) socio- political issues (iii) aspects of culture and history, and (iv) reflective topics will be given to test the candidates' understanding of these issues and their flair for expressing themselves in the English or in Hindi Language.

Areas of Testing:

This paper would test the following:

1. Ability to compose a well-argued piece of writing
2. Ability to express coherently and sequentially
3. Awareness of the subject chosen

PAPER -4

GENERAL STUDIES PAPER- I (150 MARKS)

SECTION –I

- Twenty Multiple Choice Questions(MCQ Types) comprising of 20 marks will be asked from the History, Geography and Socio economic development of HP
- Knowledge of current events of National and International importance.

SECTION- 2 HISTORY

- History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.
- Indian culture:-Salient aspects of Art Forms, Literature and Architecture from ancient to modern times.
- Modern Indian history:- From the middle of the eighteenth century until the present-significant events, personalities, issues.
- Socio- religious reform movements.
- Post-independence consolidation and reorganization within the country.
- Indian freedom struggle (1857- 1947)

SECTION-3: GEOGRAPHY

- Physical Geography: - Salient features of world's physical geography. Distribution of key natural resources across the world(including South Asia and the Indian subcontinent);factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).
- Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.

SECTION: - 4 SOCIETY

- Salient features of Indian Society, Diversity of India.
- Role of women and women's organization, population and associated issues, poverty and development issues, urbanization, their problems and their remedies.
- Effects of globalization on Indian society.
- Social empowerment, communalism, regionalism & secularism.

PAPER- 5

GENERAL STUDIES PAPER –II (150 MARKS)

SECTION-I

- Twenty Multiple Choice Questions(MCQ Type)comprising of 20 Marks will also be asked from the Political, Art & Culture and Economy of HP

SECTION- 2: GOVERNANCE, INDIAN CONSTITUTION & POLITY

- Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- Separation of powers between various organs; Dispute redressal mechanisms and institutions.
- Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these.

- Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- Salient features of the Representation of People's Act.
- Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- Statutory, regulatory and various quasi-judicial bodies
- District Administration: - Evolution of District Administration; Panchayati Raj Institutions and Urban Local Bodies.
- Important aspects of governance: - Transparency and accountability, e-governance-applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.
- Role of civil services in a democracy.

SECTION: - 3 INTERNATIONAL RELATIONS

- India and its neighborhood- relations; Important International institutions, agencies and fora, their structure and mandate.

ECONOMY AND STATISTICS

SECTION: - 4 INDIAN ECONOMY

- Issues relating to planning, mobilization of resources, growth development and employment; sustainable development; Inclusive growth and issues arising from it; Government Budgeting.
- Issues related to direct and indirect farm subsidies and minimum support prices, public distribution system, objective, functioning, limitations, revamping, issues of buffers stocks and food security, technology missions, economics of animal rearing.
- Land reforms in India; Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
- Human Resource Development;
- Importance of Human Capital in economic development. Nature, types and problems of unemployment in India, Trends of Employment in India. Skill development and demographic dividend.

SECTION: - 5 STATISTICAL ANALYSIS, GRAPHS AND DIAGRAMS

This part will test the candidate's ability to draw conclusions form information presented in statistical, geographical or diagrammatical form and to interpret the same.

Note: The candidates are expected to be aware about the current developments related to the topics mentioned above.

GENERAL STUDIES PAPER – III (150 MARKS)

Essay type Questions comprising of 50 Marks will be asked from the Political, Art & Culture, Economy, History, Geography and Socio economic development of HP

SCIENCE & TECHNOLOGY, BIO-DIVERSITY, ENVIRONMENT, ETHICS, INTEGRITY AND APTITUDE INCLUDING PROBLEM SOLVING & DECISION MAKING

SECTION:- 1 SCIENCE AND TECHNOLOGY

- Science and Technology- developments and their applications and effects in everyday life
- Achievements of Indians in science & technology; indigenization of technology and developing new technology.
- Recent development in the fields of IT, Space, Computers, robotics, nano-**technology** etc.
- Issues relating to intellectual property rights.
- Modern Trends in Life Science
- Progress of Agricultural and Horticulture Science and its impact-Introduction to Biotechnology and its applications; Veterinary and Animal Sciences-latest developments.
- Human Disease and Microbial infections; Common infections and preventive measures; preventive measures during outbreaks; immunity and vaccination.

SECTION- 2 BIO-DIVERSITY AND ENVIRONMENT

- Conservation, environmental pollution and degradation, Issues related to Climate Change; environmental impact assessment
- Water management- Issues in India; Present scenario, Methods and importance of water conservation.
- Natural Hazards: Flood earthquakes, tsunamis, landslides etc, Risk reduction and mitigation measures.

SECTION- 3 ETHICS INTEGRITY AND APTITUDE INCLUDING PROBLEM SOLVING AND DECISION MAKING

- This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered.
- Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.
- Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.

- Aptitude and foundational values for Civil Service , integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.
- Emotional intelligence-concepts, and their utilities and application in administration and governance.
- Contributions of moral thinkers and philosophers from India and world.
- Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.
- Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.
- Tackling situations of natural disasters/Major Accidents/Law and order, Controlling riots ,Handling public protests and dharnas, Land Acquisition and Rehabilitation, Designing Projects, Implementation of National Flagship Schemes/Programs, Public Private Partnership in effective services delivery, Managing and financing Municipal service e.g. Solid waste management, Conservation of natural resources-water, forests, etc, Pollution control, Reviving a loss making PSU, Planning and target achievement, Gender Sensitization and women empowerment of vulnerable sections of the society, Improving Education and Enhancing Skill development, urban settlement-slums and Housing issues, managing Issues related to Urban/Rural drinking water supply and sanitation, etc.

Note: A duly structured situation will be presented to the candidates and they will be asked to analyze to suggest their own solution to the problem arising out of situation

VIVA – VOCE

The candidate will be interviewed by the commission who will have before them a record of his career. He will be asked questions on matters of general interest. The objects of the interview is to assess the personal suitability of the candidate for the services or service for which he has applied to the commission.

The test is intended to judge the mental caliber of candidate. In broad terms, this is really an assessment of not only his intellectual qualities but also social traits and his interest in current affairs. Some of the qualities to be judged are mental alertness, critical power of assimilation, care and logical exposition, balance of judgments, variety and depth of interest, ability for social cohesion and leadership, intellectual and moral integrity,”